

Axon VR

Virtual Reality-Based Training (vRBT) Live Action – Enterprise



Healthcare Security

Facilitator's Guide



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FACILITATOR'S GUIDE OVERVIEW & USAGE TIPS

This Facilitator's Guide is customizable, enabling you to adapt it to your specific needs for tracking trainee progress, preparing for and conducting training sessions, and debriefing and assessing trainees after they complete the Virtual Reality-Based Training (vRBT) Live Action scenarios in-headset.

TRAINING SESSION PREPARATION

NOTE: Trainers should complete the scenarios in-headset at least once prior to facilitating these scenarios with trainees.

LESSON PLAN	Review the lesson plan, which provides a comprehensive overview of the vRBT Live Action training, including its purpose, scenario overviews, trainer preparation guidance, and links to additional resources.
LEARNING OBJECTIVES	Review the vRBT Live Action learning objectives, identify additional learning objective skills to assess trainees on during the scenarios, and add any agency-specific learning objective skills to assess.
AGENCY RESOURCES	Add agency-specific notes, including local and state resources, best practices, and pertinent guidelines tailored to your agency.
SCENARIOS	Review the scenario overviews, including flowcharts that outline decision points and branches for each scenario.

TRAINEE EVALUATION

Use the [trainee evaluation form](#) to track trainee completion and document notes on their scenario decisions. Conduct a debriefing with the trainee by asking debriefing questions and questions in the [scenario assessment rubric](#). Print copies for each trainee and add the trainee's name, ID, and position at the top of each evaluation form to use as a training record.

NOTE: If facilitating this training with multiple trainees at once, use the group debriefing and group scenario assessment rubric questions in the [group evaluation](#) section to debrief the group. Axon also recommends [screen casting](#) the in-headset experience for the group to observe.

DEBRIEFING QUESTIONS	After the trainee completes a scenario in-headset, conduct a debriefing with them to provide feedback, discuss their choices and the scenario's outcome. Use the provided debriefing questions for guidance and incorporate any agency-specific debriefing questions.
SCENARIO ASSESSMENT RUBRIC	Conduct an assessment of the scenario with the trainee based on the learning objectives. Use the provided assessment questions for support as needed. Your assessment should also include a discussion about agency policy and a review of any pertinent local and state resources.

OVERVIEW

The vRBT Live Action scenarios for Enterprise healthcare security combine 360° video with TASER 7 and TASER 10 VR Controllers for a highly immersive and realistic training experience unique to healthcare security. This innovative approach enhances rapid visual assessment, de-escalation techniques, and hands-on technical proficiency with a TASER energy weapon.

vRBT Live Action for Enterprise healthcare security officers provides a set of scenarios designed to strengthen critical decision-making in high-stress situations. Each scenario includes the ability for trainees to deploy a Warning Arc (TASER 7 VR Controller) or Warning Alert (TASER 10 VR Controller).

These scenarios respond directly to the unique challenges faced by security personnel in hospital environments:

- **Unique nature of hospital security incidents:** Healthcare security officers operate in a high-stakes environment where the risks are compounded by the presence of vulnerable patients, medical staff, and sensitive medical equipment. Escalated situations often involve individuals in crisis—such as behavioral health patients, agitated visitors, or intoxicated individuals—where a nuanced, de-escalation-focused response is essential.
- **High-stress situations requiring advanced judgment:** Security officers in hospitals may encounter violent confrontations that could potentially justify the use of force, including the deployment of a TASER energy weapon. However, the decision to use force in a medical setting is especially complex and requires rapid risk assessment, legal and ethical consideration, and emotional regulation under pressure. These scenarios offer a safe, repeatable space to practice these decisions in realistic, high-stress simulations.
- **Close the gap in current training models:** These scenarios reflect the specific operational, ethical, and interpersonal demands of healthcare settings. These scenarios provide security officers in hospitals an opportunity to train for the actual environments they serve.

DISCLAIMER: This training experience is intended to simulate real-life scenarios as much as possible but cannot duplicate all field scenarios. By offering this training experience, Axon is not setting use of force standards, nor providing legal advice. **Trainees should follow their agency policy.** This training is not intended to replace or supplement your agency's required firearms training. Read and follow all manufacturer warnings and recommendations while engaging in this training experience.

<p>IN-HEADSET VR EXPERIENCE</p>	<p>In each scenario, trainees dive into a high-stress call for service, demanding quick, critical decision-making ranging from issuing a TASER energy weapon audible alert to deploying their TASER energy weapon, effectively equipping them for complex real-world scenarios.</p> <p>Trainees determine how the call ends and see the results of their choices play out before them. Trainees can also complete each scenario more than once to experience the different possible outcomes.</p> <p>While subjects won't respond to verbal commands in these scenarios, it's recommended to use them for realism.</p> <p>NOTE: See the scenario flowcharts for an overview of the branching.</p> <p>After completing a scenario, the trainee will be presented with an After-Action Report (AAR).</p>
<p>LEARNING OBJECTIVES</p>	<p>Given a scenario depicting a hospital security officer responding to a high-stress call for service in a hospital environment, the trainee will complete the following with their agency trainer and score 100% on the scenario assessment rubric:</p> <ul style="list-style-type: none"> Effectively deploy a TASER 7/TASER 10 energy weapon within the available preferred target areas on a moving subject who is in various positions at varying distances with obstructing barriers to achieve neuromuscular incapacitation (NMI). Demonstrate best practices according to agency policy in responding to situations involving a high-risk subject with little time or space to react and potential safety risks to all parties on scene.
<p>SCENARIOS</p>	<ul style="list-style-type: none"> Aggressive Patient: In this scenario, trainees are equipped with a TASER energy weapon as they respond to an aggressive patient in a hospital exam room who escalates from verbal threats to potential violence against staff. They practice assessing compliance, delivering clear commands, and applying the right level of deterrence to keep everyone safe—while strengthening both de-escalation skills and confident decision-making under pressure. Disruptive Visitor: In this scenario, trainees are equipped with a TASER energy weapon as they confront a disruptive hospital visitor in the registration area who refuses to leave after being denied visitation rights. They practice using clear verbal commands and demonstrate presence to gain compliance, reinforcing de-escalation and deterrence while minimizing the need for unnecessary force in a sensitive healthcare environment. Distressed Family Member: In this scenario, trainees are equipped with a TASER energy weapon as they engage with a distressed family member in an ER waiting room who is agitated over delays in care. They practice empathetic communication and de-escalation techniques, building confidence in resolving high-stress situations without resorting to force.

INSTRUCTIONAL GOALS	SCENARIO	INSTRUCTIONAL GOAL
	Aggressive Patient	As a healthcare security officer, the trainee will recognize shifts in subject behavior from disruptive to imminent threat, analyze and assess compliance, and respond with the appropriate level of threat deterrence while applying verbal de-escalation techniques to calm the subject according to agency policy.
	Disruptive Visitor	As a healthcare security officer, the trainee will analyze subject behavior to use appropriate escalation to achieve compliance and respond with the appropriate level of threat deterrence while applying verbal de-escalation techniques to calm the subject according to agency policy. NOTE: This scenario is designed to emphasize the potential effectiveness of verbal de-escalation and the use of the TASER energy weapon's Warning Alert/Arc to safely resolve a volatile situation.
	Distressed Family Member	As a healthcare security officer, the trainee will analyze subject behavior to distinguish between emotional and threatening actions, evaluate the appropriate level of response, and apply verbal de-escalation techniques to calm the subject while supporting their partner through strategic restraint, in accordance with agency policy.
REQUIRED MATERIALS	Available on the Instructional Content page: <ul style="list-style-type: none"> Facilitator's guide Sample course roster (<i>optional for collecting trainee names and email addresses and tracking completion</i>) 	
DATE RELEASED	October 2025	
PREREQUISITES	None	
COURSE LENGTH	<ul style="list-style-type: none"> Each scenario requires 60 to 90 seconds to complete in headset. Trainers should support trainees by debriefing for about 15 minutes in-person immediately after a trainee completes a scenario and removes their headset. 	
FACILITY LOCATION	The Training Space will be identified by the agency and must contain a virtual boundary to keep trainees safe. Training Spaces should be kept clear of objects, pets, live weapons, and other people.	

TARGET GROUP	Security personnel in hospital environments
INSTRUCTORS	Any agency-identified VR trainer
GROUP RATIO	This curriculum is designed for a trainer-to-trainee ratio of 1:1. NOTE: If facilitating this module with multiple trainees at the same time, Axon recommends screen casting a trainee's in-headset experience for the group to observe.
ADDITIONAL RESOURCES	<ul style="list-style-type: none"> For assistance facilitating this vRBT Live Action or setting up Axon VR equipment, see the Axon VR Training page For assistance screen casting the in-headset experience, see the Screen cast options – VR article
EQUIPMENT	<ul style="list-style-type: none"> VR headset (cleaned and charged) VR Controller (charged): <ul style="list-style-type: none"> TASER 7 VR Controller TASER 10 VR Controller NOTE: You cannot pair both a TASER 7 VR Controller and a TASER 10 VR Controller with the headset simultaneously. Optional, but recommended equipment: <ul style="list-style-type: none"> TASER VR Controller holster Samsung VR tablet (for trainer observation and screen casting to a group of trainees)

SAMPLE TRAINING SCHEDULE

vRBT Live Action (Enterprise) is a standalone application that does not include any online integrations with Axon Academy. In solo-mode, trainees can complete scenarios on their own without trainer observation. However, agencies can use scenarios as part of facilitated training with a trainer.

The agency-identified VR trainer is responsible for viewing the trainee's performance and determining if the trainee's actions were permissible based on their agency policy.

0800-0805	Trainee completes a vRBT Live Action (Enterprise) scenario in-headset
0805-0820	Trainer conducts assessment debriefing with the trainee following the evaluation procedure using the AAR , debriefing questions , and scenario assessment rubric

LEARNING OBJECTIVES

Given a scenario depicting a hospital security officer responding to a high-stress call for service in a hospital environment, the trainee will complete the following with their agency trainer and score 100% on the scenario assessment rubric:

- Effectively deploy a TASER 7/TASER 10 energy weapon within the available preferred target areas on a moving subject who is in various positions at varying distances with obstructing barriers to achieve neuromuscular incapacitation (NMI).
- Demonstrate best practices according to agency policy in responding to situations involving a high-risk subject with little time or space to react and potential safety risks to all parties on scene.

LEARNING OBJECTIVE SKILLS

Select additional learning objective skills to assess trainees on in this module:

SITUATIONAL AWARENESS & OBSERVATION <ul style="list-style-type: none"><input type="checkbox"/> Cover, scan, assess area<input type="checkbox"/> 360° awareness<input type="checkbox"/> Observation: Whole body, hands, beltline, demeanor<input type="checkbox"/> Subject proximity	TACTICS & MOVEMENT <ul style="list-style-type: none"><input type="checkbox"/> Interview stance<input type="checkbox"/> Move off the "X"<input type="checkbox"/> Off-hand work<input type="checkbox"/> Recovery position
DE-ESCALATION & COMMUNICATION <ul style="list-style-type: none"><input type="checkbox"/> Building rapport<input type="checkbox"/> Communication with partner<input type="checkbox"/> Communication with subject/individual<input type="checkbox"/> Cuffing under power<input type="checkbox"/> Duty to intervene<input type="checkbox"/> Dispatch disparity (caller perception, bias, etc.)<input type="checkbox"/> Duty to intervene<input type="checkbox"/> Empathy<input type="checkbox"/> Third party considerations/bias<input type="checkbox"/> Verbal de-escalation	TASER ENERGY WEAPON DEPLOYMENT <ul style="list-style-type: none"><input type="checkbox"/> Follow through after deployment<input type="checkbox"/> Post deployment activity (supervisor; medical; other) PROBE DEPLOYMENT: <ul style="list-style-type: none"><input type="checkbox"/> Speed<input type="checkbox"/> Preferred targeting area<input type="checkbox"/> Spread<input type="checkbox"/> Clothing consideration
	ADMINISTRATIVE TASKS <ul style="list-style-type: none"><input type="checkbox"/> Court preparation<input type="checkbox"/> Report writing

AGENCY-SPECIFIC LEARNING OBJECTIVE SKILLS

Add any additional agency-specific learning objective skills you would like to assess trainees on as a part of this scenario:

AGENCY RESOURCES

This training is best augmented with agency-specific resources. Axon does not make any recommendations on agency policies.

In alignment with agency policy, consider creating a supplemental guide (or use the space below to add agency-specific notes) to share with trainees that includes the local and state resources available that are specific to your agency and community, best practices, and agency-specific guidelines.

AGENCY-SPECIFIC NOTES


SCENARIOS

vRBT Live Action scenarios provide opportunities for trainees to enhance their rapid decision-making skills in realistic, high-stress calls for service to effectively prepare them for complex real-world scenarios unique to healthcare security personnel.

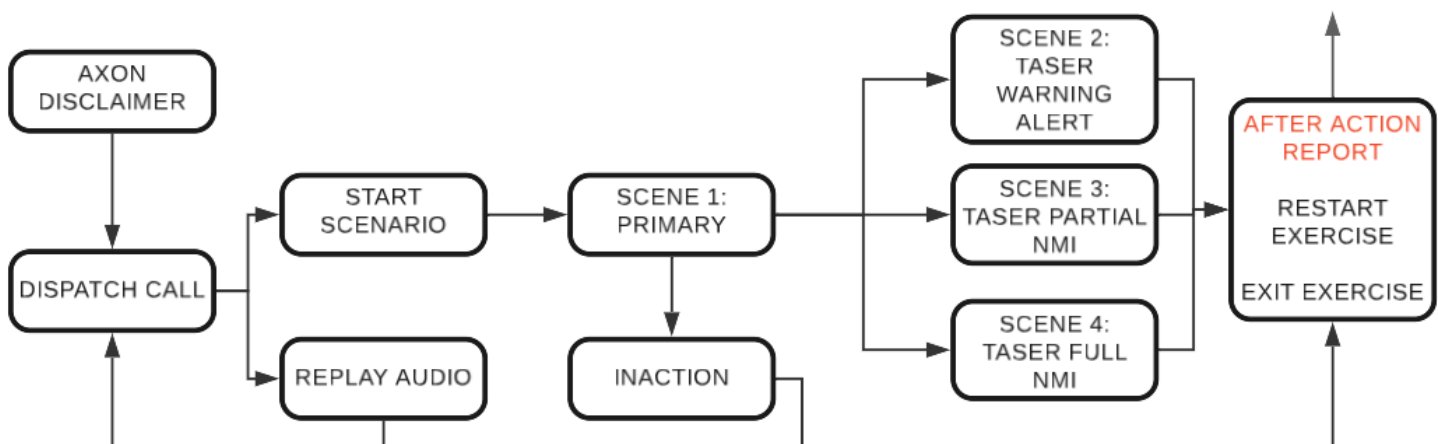
Available scenarios include:

1. [Aggressive Patient](#)
2. [Disruptive Visitor](#)
3. [Distressed Family Member](#)


AGGRESSIVE PATIENT

DESCRIPTION	<p>This scenario is from the perspective of a security officer stationed near the ER nurses' station with their partner.</p> <p>A 40-year-old male patient, visibly agitated and unkempt, exits his exam area and begins shouting at one of the nurses. He demands immediate treatment for pain, claiming he's been ignored and mistreated. His language becomes aggressive and threatening—he steps toward the nurse, raises his voice further, and makes repeated verbal threats of violence. Though he has not yet made physical contact, his posture, tone, and proximity indicate escalating risk.</p> <p>The situation is volatile, and de-escalation will require sustained effort and time. Trainees should recognize the patient's shift from being disruptive to becoming an imminent threat and respond with appropriate verbal commands or physical presence to deter violence and accurately assess his compliance.</p>	
ENVIRONMENT	Hospital ER ward, exam rooms	

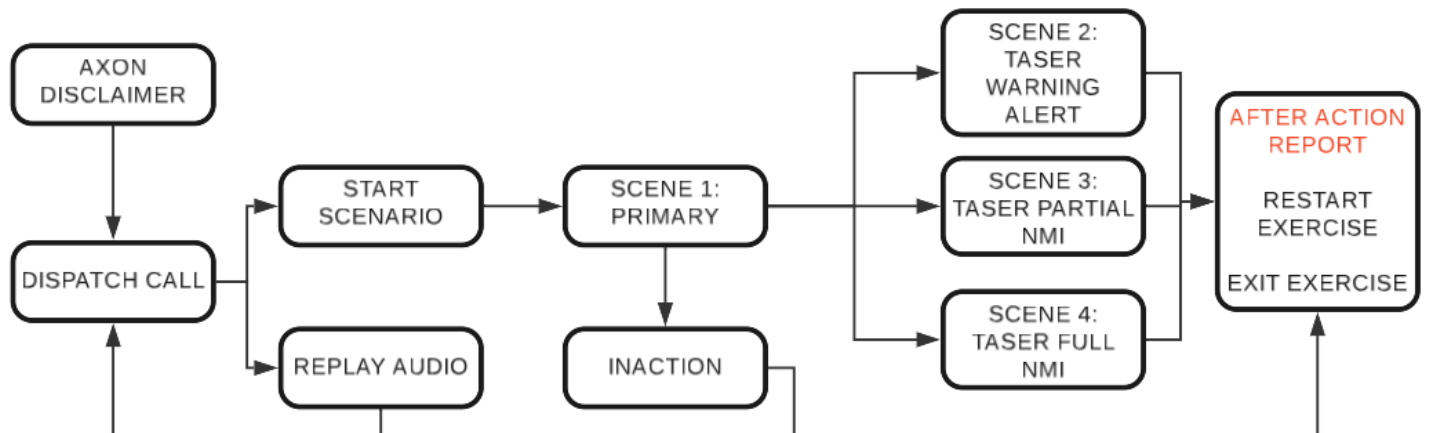
SCENARIO FLOW




DISRUPTIVE VISITOR

<p>DESCRIPTION</p>	<p>This scenario is from the perspective of a security officer at the hospital entrance registration area.</p> <p>A female is demanding to see her son who has been admitted to the hospital, but she is the non-custodial parent, and the clerk advises her that paperwork on file says she is not to be permitted visitation without the father's consent.</p> <p>If the trainee does not take action, the female will scream and grab papers from the registration desk and throw them around.</p> <p>NOTE: This scenario is designed to emphasize the potential effectiveness of verbal de-escalation and the use of the TASER energy weapon's Warning Alert/Arc to safely resolve a volatile situation.</p>	
<p>ENVIRONMENT</p>	<p>Hospital entrance registration area</p>	

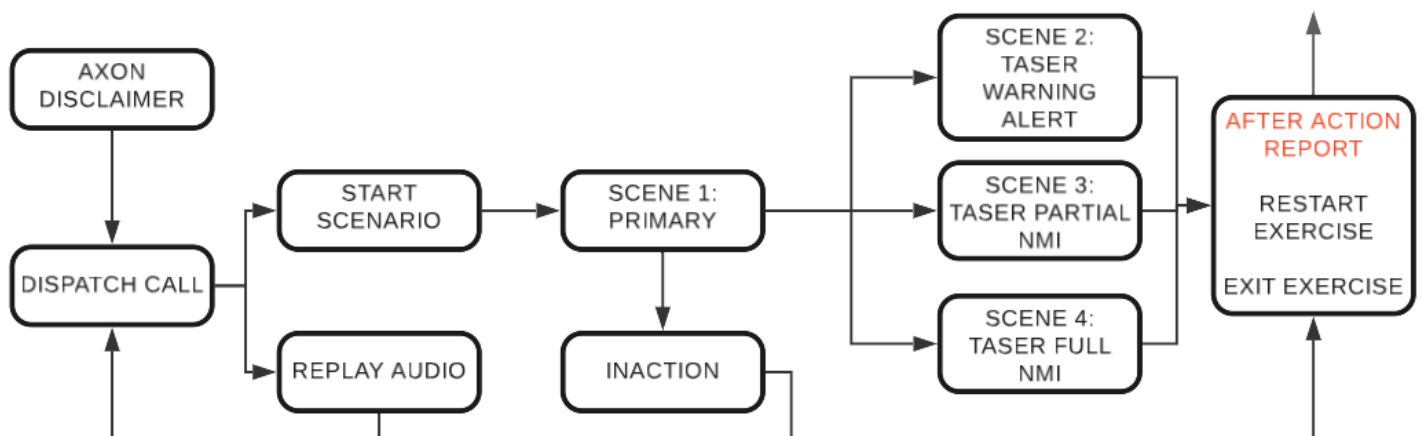
SCENARIO FLOW



DISTRESSED FAMILY MEMBER

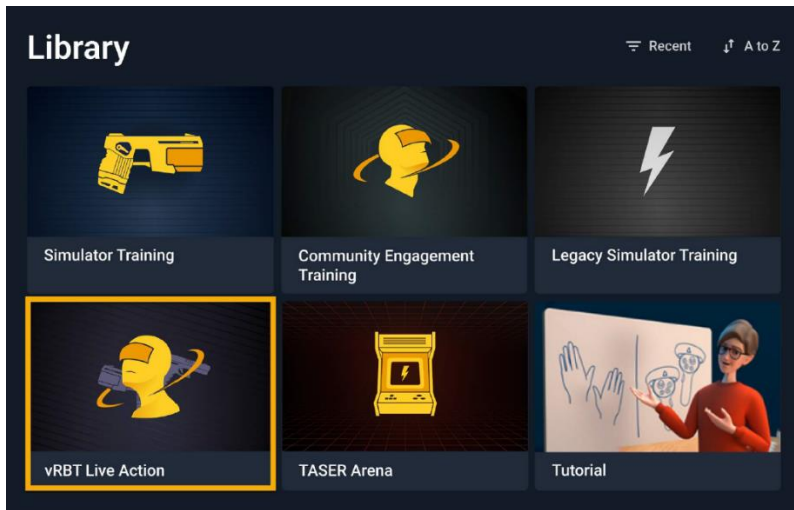
DESCRIPTION	<p>This scenario is from the perspective of a security officer in the ER.</p> <p>Their partner is on the other side of the room near the entrance to the waiting room. A male has brought his wife into the ER. She is in terrible pain and is clutching her mid-section and holding a rag that has blood on it.</p> <p>The male is clearly agitated, pacing, looking at his watch, and finally approaches the desk nurse, complaining that they have been waiting nearly two hours and his wife needs to be seen.</p> <p>The nurse explains that his wife has been triaged and they are waiting for the next available bed to bring her back. The male becomes more irate, yelling that it shouldn't take this long to be seen, and that his wife has been throwing up blood. He demands that she be taken back immediately to see a doctor.</p> <p>The trainee's partner approaches the male and attempts to de-escalate his behavior, but it does not effectively calm him. The male begins to threaten the officer.</p>	
ENVIRONMENT	Hospital ER waiting room	

SCENARIO FLOW



LAUNCHING VRBT LIVE ACTION SCENARIOS

1. In the Axon VR Library, pinch to select **vrBT Live Action**.

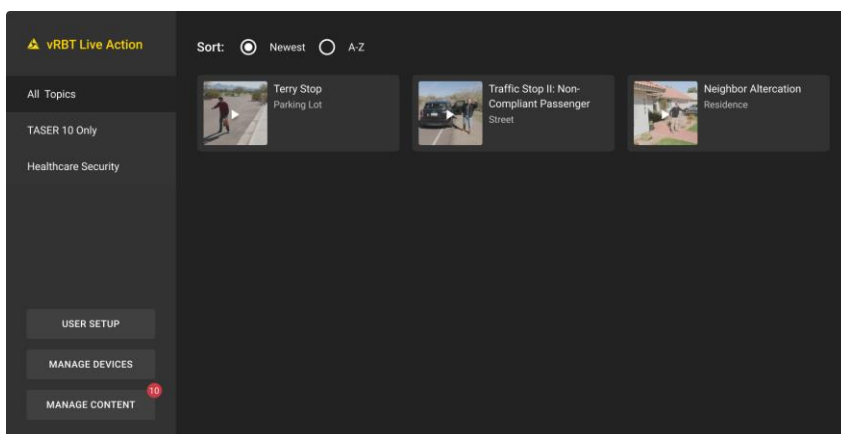


2. Proceed through the Setup screens:

- Disclaimer (1)
- Headset Adjustments
- Health & Safety
- VR Controller Pairing flow screens
- Disclaimer (2)

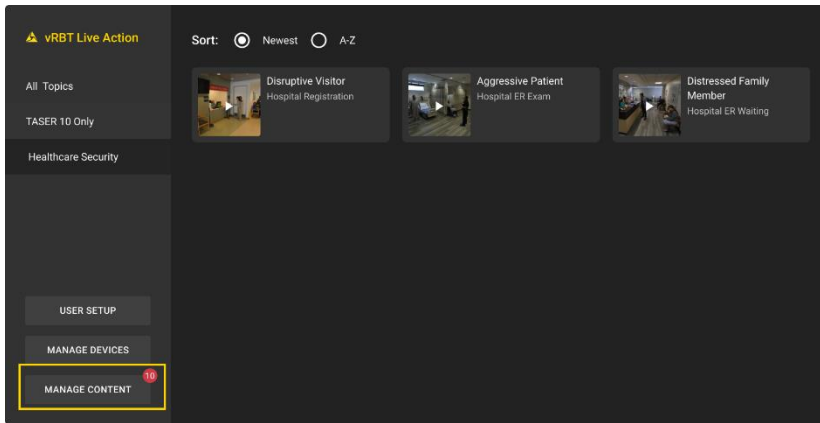
3. When the vrBT Live Action application is initially installed, there will be three scenarios available:

- Terry Stop
- Traffic Stop II: Non-Compliant Passenger
- Neighbor Altercation



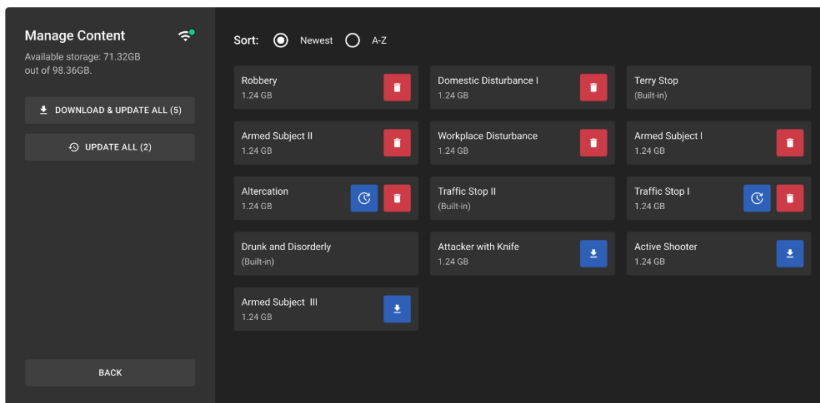
MANAGING SCENARIOS

1. To select and download additional scenarios, select **Manage Content**.

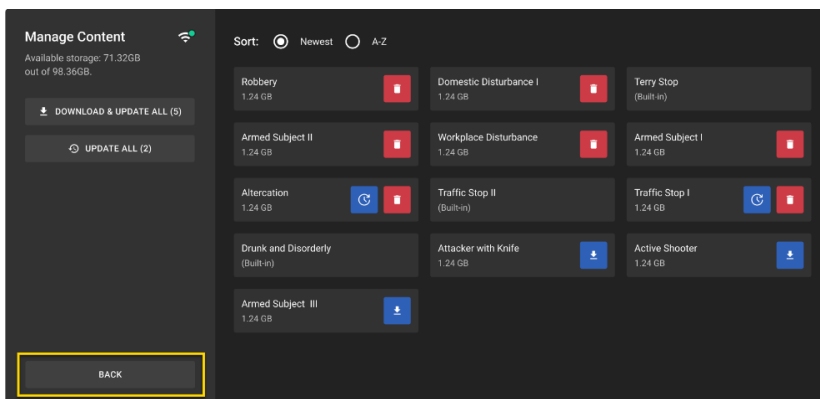


2. On the Manage Content screen, you can do the following:

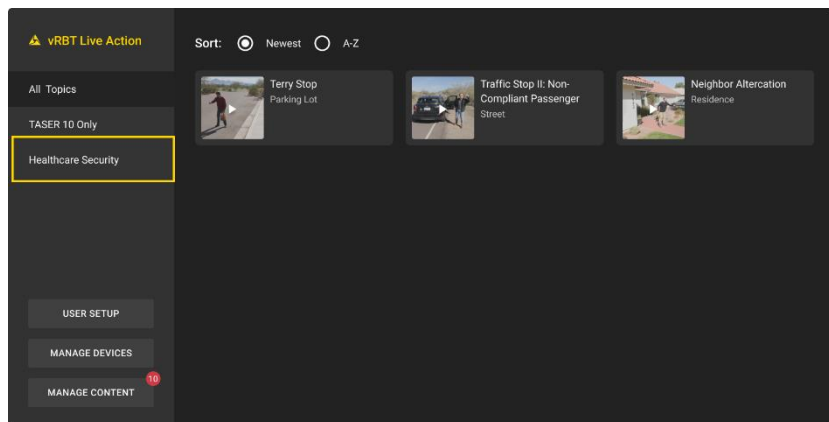
- Download additional scenarios
- Update existing content scenarios
- Delete content scenarios
- View Wi-Fi connectivity status
- View available headset storage



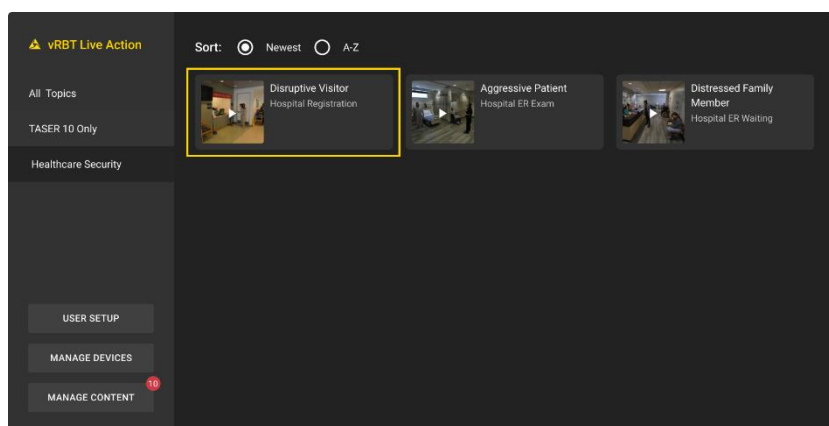
3. Once you have downloaded the additional scenarios, select **Back** to return to the vRBT Live Action library.



4. Select **Healthcare Security** from the menu.



5. Select a scenario tile from the Healthcare Security menu to launch the scenario.



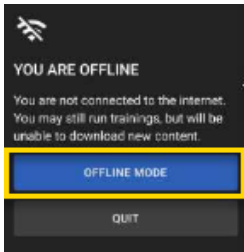
NOTE: Make sure that trainees holster their TASER VR Controllers prior to launching a scenario.

OFFLINE MODE

If you don't have an active internet connection, you can launch vRBT Live Action training in Offline mode. You can use downloaded scenarios. However, you won't be able to do the following:

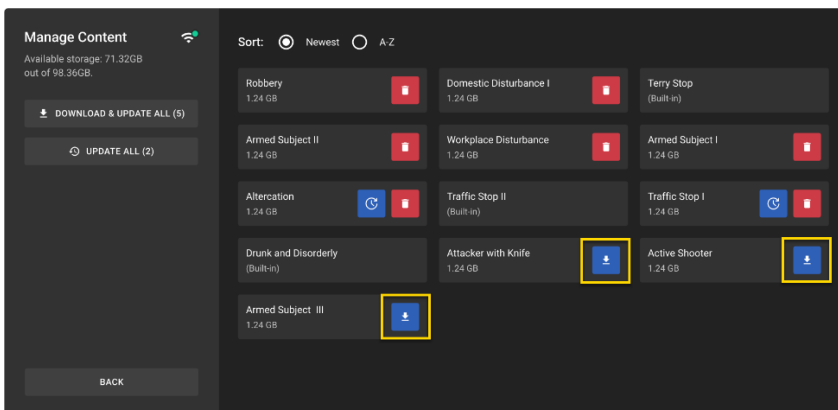
- Download new scenarios
- Update existing scenarios

Select **Offline Mode** to continue.



MANAGE CONTENT SCREEN (OFFLINE MODE)

When offline, you can access any scenario tile with a blue icon.



FACILITATING SCENARIOS

vRBT Live Action is a standalone application that does not include any online integrations with Axon Academy. Trainees can complete a scenario in two modes: Solo or Facilitated by an agency trainer:

- In Solo mode (without direct trainer observation or debriefing), trainees can independently complete the exercise in-headset.
- If the scenario is part of a training session facilitated by an agency trainer, the trainer can use a tablet or casting device (e.g., smart TV, Chromecast) to enhance their assessment capabilities. Trainers can also upload and manage the AARs from tablet-facilitated sessions in VR web app.

The agency-identified VR trainer is responsible for viewing the trainee's performance and determining if the trainee's actions were permissible based on their agency policy.

SCENARIO OVERVIEW

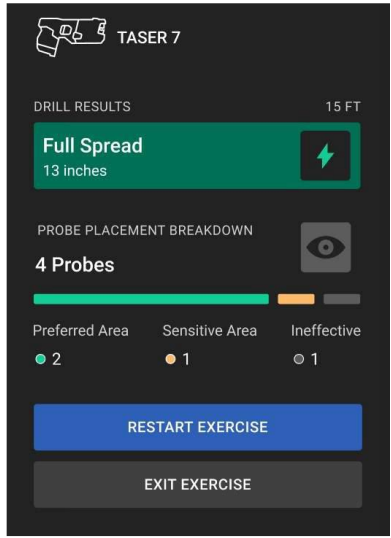
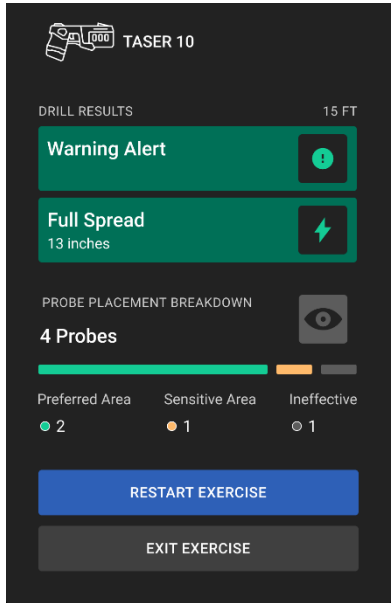
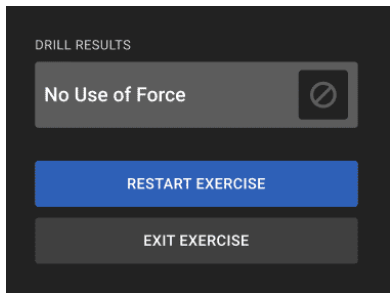
Once trainees begin a scenario, they will either hear a Dispatch call or an introduction to the scenario.

After selecting **START SCENARIO**, they will enter a live action scenario where they will act as a responding officer. As the scenario progresses, trainees can do the following in response to events in the scenario as they unfold:

- Deploy their TASER VR Controller
- Deploy a Warning Arc (TASER 7 VR Controller) or Warning Alert (TASER 10 VR Controller)
- Take no action after aiming their TASER VR Controller at the subject

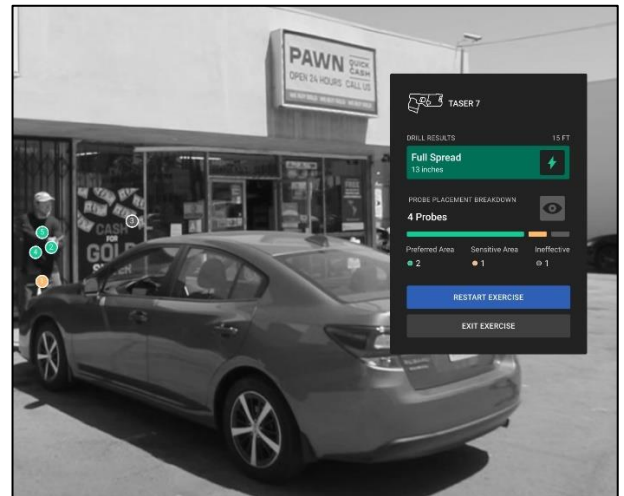
AFTER-ACTION REPORT (AAR)

An After-Action Report (AAR) displays the results for each VR Controller the trainee used at the completion of the scenario. You can use these results to review the trainee's decisions and actions when determining if the learning objectives were met.

<p>TASER 7 VR Controller</p>	<ul style="list-style-type: none"> When the trainee uses a TASER 7 VR Controller in the scenario, the AAR includes the drill results for probe deployment. These results indicate if NMI and correct probe spread were achieved. The probe placement breakdown will provide a summary of each probe deployed and their status. 	
<p>TASER 10 VR Controller</p>	<ul style="list-style-type: none"> When the trainee uses a TASER 10 VR Controller in the scenario, the AAR includes the drill results for probe deployment. These results will indicate if NMI and correct probe spread were achieved. The probe placement breakdown will provide a summary of each probe deployed and their status. 	
<p>No Use of Force</p>	<p>If the trainee does not use the TASER VR Controller in the scenario, the AAR shows no use of force.</p>	

PROBE PLACEMENT








When the AAR displays, you can also view where probes from the TASER VR Controller hit or missed the subject.



EXPOSURE & NEUTRALIZATION STATES

The AAR will also include a summary of the TASER VR Controller exposure that the trainee achieved in the scenario.

TASER VR CONTROLLER EXPOSURE STATES

<p>Full Spread 13 inches</p> 	<p>Indicates that NMI was successful with 12+ inches of probe spread.</p>
<p>Partial Spread 9 inches</p> 	<p>Indicates a deployment with the probes spread between 6 inches and 12 inches.</p>
<p>No Spread Only one probe</p> 	<p>Indicates when only a single probe connected and successful spread was not achieved.</p>
<p>No Spread Missed</p> 	<p>Indicates that no probes connected.</p>
<p>Ineffective Same Polarity</p> 	<p>Indicates that the probes deployed resulted in the same polarity and no NMI was achieved.</p>
<p>Warning Alert No Deployments</p> 	<p>Indicates that there were no deployments, but a warning alert was deployed.</p>
<p>No Use of Force</p> 	<p>Indicates that there was no TASER VR Controller drawn during the scenario.</p>

TRAINEE EVALUATION (INDIVIDUAL)

After the trainee completes a scenario in-headset, conduct a debriefing with them to provide feedback and discuss their choices and the scenario outcome using the provided questions as a guide. Then, complete the scenario assessment rubric with the trainee.

You can use the [trainee evaluation form](#) with the debriefing questions and [scenario assessment rubric](#) as a training record to record performance notes and track individual trainee evaluations. Simply print copies for each trainee.

Disruptive Visitor scenario evaluation guidelines:

- This scenario focuses on resolving the situation through verbal de-escalation or other lower-level deterrence techniques, consistent with agency policy.
- If the trainee deploys the TASER VR Controller, use the debrief to discuss communication or behavioral cues that may have supported a lower-level resolution.

NOTE: If facilitating this training with multiple trainees at once, use the group debriefing and scenario assessment rubric questions in the [group evaluation](#) section to conduct a debriefing with the group.

TRAINER NOTES

TRAINEE EVALUATION: vRBT LIVE ACTION – ENTERPRISE (HEALTHCARE SECURITY)

TRAINEE NAME	TRAINEE ID	TYPE
		<input type="checkbox"/> Recruit <input type="checkbox"/> Officer
SCENARIOS COMPLETED <input type="checkbox"/> Distressed Family Member <input type="checkbox"/> Aggressive Patient <input type="checkbox"/> Disruptive Visitor		

DEBRIEFING QUESTIONS (INDIVIDUAL)

- What choices led to successfully detaining the subject?
- What factors influenced your on-scene actions/decisions?
- What choices seemed the least effective in de-escalating the situation?
- What choices were most effective?
- Did any of the consequences of your choices come as a surprise? If so, which one(s) and why?
- Would you change any of your choices after viewing the outcome of the scenario? What actions would you take?
- What is our agency's policy and/or use of force standard in responding to situations similar to this scenario involving a high-risk subject with little time or space to react and potential safety risks to all parties on scene?

AGENCY-SPECIFIC QUESTIONS

TRAINER NOTES

SCENARIO ASSESSMENT RUBRIC (INDIVIDUAL)

Given a scenario depicting an officer responding to a high-stress call for service, the trainee will debrief with their agency trainer and score 100% on the scenario assessment rubric below for each of the VR Controllers used in the scenario:

- [TASER 7 VR Controller](#)
- [TASER 10 VR Controller](#)

NOTE: As part of the assessment rubric, Axon recommends discussing agency policy and reviewing local and state resources with the trainee.

TASER 7 VR CONTROLLER

Observe the following behaviors when the trainee deploys a **TASER 7 VR Controller** in a vRBT Live Action scenario.

Q1: Did the trainee demonstrate the following when safely and effectively deploying their TASER 7 VR Controller on a moving subject in the scenario?

<input type="checkbox"/> Passing Behaviors	<p>The trainee demonstrated the following actions:</p> <ol style="list-style-type: none">1. Attempted verbal de-escalation (throughout scenario).2. Assumed the “Field Interview” position:<ol style="list-style-type: none">a. Hands above the waistb. Energy weapon side bladed away from the subjectc. Positioned in a reactionary stance3. Drew the TASER 7 energy weapon:<ol style="list-style-type: none">a. Drew the energy weapon from the holster with one handb. Indexed trigger finger along the side of the energy weaponc. Placed the energy weapon in SUL position (or modified low ready)4. Rotated the Safety to ARMED/UP.5. Gave proper TASER energy weapon commands to the subject:<ol style="list-style-type: none">a. “TASER, TASER, TASER”b. “Stop resisting!”6. Presented the TASER 7 energy weapon:<ol style="list-style-type: none">a. Lined up the LASER at the right or left hip, just above the beltline to gain maximum neuromuscular incapacitation (NMI)7. Arced the TASER 7 energy weapon. <p style="text-align: right;"><i>(continued on next page)</i></p>
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	<ol style="list-style-type: none"> 8. Deployed the TASER 7 energy weapon: <ol style="list-style-type: none"> a. Pressed the trigger to deploy the first probe above the beltline b. Used tilt select for another cartridge c. Pressed the trigger to deploy an additional probe <ol style="list-style-type: none"> i. Achieved a minimum 12-inch probe spread within the target's preferred target area ii. Achieved NMI with two connected probes 9. Observed the subject's change in behavior to assess deployment and confirm the threat is neutralized or mitigated. 10. Scanned 360 degrees to ensure no additional threats. 11. Rotated the Safety to SAFE/DOWN. 12. Re-holstered the TASER 7 energy weapon. 13. Deployed the TASER 7 energy weapon at varying distances between 10-25 feet from the subject, considering the moving subject's position and angle. 14. Adjusted probe placement to achieve ideal attainment based on: <ol style="list-style-type: none"> a. Subject's distance b. Subject's body position/pose c. Any barrier(s) between the trainee and subject 15. Achieved a minimum 12-inch probe spread within the moving subject's available preferred target area. 16. Achieved a good electrical connection with two connected probes with at least a 12-inch spread on the subject.
<input type="checkbox"/> Failing Behaviors	<p>The trainee fails to identify the correct approaches or conveys the opposite of the passing approaches.</p>

TRAINER NOTES	

Q2: Ask the trainee: How is TASER 7 energy weapon attainment success influenced by different variables?

<input type="checkbox"/> Passing Behaviors	The trainee should clearly articulate the following: <ul style="list-style-type: none">• Subject's distance• Subject's body position/pose• Any barrier(s) between the trainee and subject
<input type="checkbox"/> Failing Behaviors	The trainee fails to identify the correct approaches or conveys the opposite of the passing approaches.

TRAINER NOTES

Empty box for trainer notes.

TASER 10 VR CONTROLLER

Observe the following behaviors when the trainee deploys a **TASER 10 VR Controller** in a vRBT Live Action scenario.

Q1: Did the trainee demonstrate the following when safely and effectively deploying their TASER 10 VR Controller on a moving subject in the scenario?

Passing Behaviors

The trainee demonstrated the following actions:

1. Attempted verbal de-escalation (throughout scenario).
2. Assumed the “Field Interview” position:
 - a. Hands above the waist
 - b. Energy weapon side bladed away from the subject
 - c. Positioned in a reactionary stance
3. Drew the TASER 10 energy weapon:
 - a. Drew the energy weapon from the holster with one hand
 - b. Indexed trigger finger along the side of the energy weapon
 - c. Placed the energy weapon in SUL position (or modified low ready)
4. Rotated the Selector Switch up one click to ARMED/ON.
5. Gave proper TASER energy weapon commands to the subject:
 - a. “TASER, TASER, TASER”
 - b. “Stop resisting!”
6. Presented the TASER 10 energy weapon.
7. Activated a warning alert.
8. Deployed the TASER 10 energy weapon:
 - a. Pressed the trigger to deploy the first probe above the beltline
 - b. Used tilt select for another cartridge
 - c. Pressed the trigger to deploy an additional probe
 - i. Achieved a minimum 12-inch probe spread within the target’s preferred target area
 - ii. Achieved NMI with two connected probes
9. Observed the subject’s change in behavior to assess deployment and confirm the threat is neutralized or mitigated.
10. Scanned 360 degrees to ensure no additional threats.
11. Rotated the Selector Switch down one click to OFF/DOWN.
12. Re-holstered the TASER 10 energy weapon.
13. Deployed the TASER 10 energy weapon at varying distances between 10-25 feet from the subject, considering the moving subject’s position and angle.

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	<p>14. Adjusted probe placement to achieve ideal attainment based on:</p> <ul style="list-style-type: none"> a. Subject's distance b. Subject's body position/pose c. Any barrier(s) between the trainee and subject <p>15. Achieved a minimum 12-inch probe spread within the moving subject's available preferred target area.</p> <p>16. Achieved a good electrical connection with two connected probes with at least a 12-inch spread on the subject.</p>
<input type="checkbox"/> Failing Behaviors	<p>The trainee fails to identify the correct approaches or conveys the opposite of the passing approaches.</p>

TRAINER NOTES

Q2: Ask the trainee: How is TASER 7 energy weapon attainment success influenced by different variables?

<input type="checkbox"/> Passing Behaviors	The trainee should clearly articulate the following: <ul style="list-style-type: none">• Subject's distance• Subject's body position/pose• Any barrier(s) between the trainee and subject
<input type="checkbox"/> Failing Behaviors	The trainee fails to identify the correct approaches or conveys the opposite of the passing approaches.

TRAINER NOTES

Empty box for trainer notes.

Discuss rapid decision-making with justification of judgement to determine the most suitable course of action in a situation with an uncooperative subject.

Ask the trainee the following questions:

1. When did your authority change in the scenario's high-intensity scene?
2. How can you attempt de-escalation using a TASER energy weapon?
3. What are the reasons for your use of force in deploying a TASER energy weapon in the scenario?
4. How does your use of force decision align with our agency policy?

TRAINER NOTES

TRAINEE EVALUATION (GROUP)

If facilitating this training with multiple trainees at once, use these group questions to conduct a debriefing with the group. Add additional questions as needed.

DEBRIEFING QUESTIONS (GROUP)

- What choices seemed the least effective in de-escalating the situation? What choices were most effective?
- Would you change any of the choices after viewing the outcome of the scenario? What actions would you take?
- What is our policy and/or use of force standard in responding to situations similar to this scenario involving a high-risk subject with little time or space to react and potential safety risks to all parties on scene?

AGENCY-SPECIFIC QUESTIONS

TRAINER NOTES